

Checklist - questions to help identify and encourage healthy partnerships

- Are parents involved in deciding what the issues are?
- Do parents choose issues that are most important to them? Are all parents involved in this process in ways that are accessible to them?
- Do people know about other routes they can use to raise issues that are of concern to them?
- Do all parents have the opportunity to contribute?
- Is information available in the languages used by parents of children at this school or living in this area?
- Do parents know they can get access to supports such as translators to help them get involved?
- What arrangements are there to include parents who live a distance away?
- Do parents know they can contribute in many different ways – such as text, email, letter, phone, leaving comments and suggestions at the school, as well as through meetings?
- How are people who are less confident or less experienced getting encouragement to take part?
- How will people know if their ideas and views have led to changes?

These materials were adapted from "Parents as Partners in their Children's Learning" produced by The Scottish Government, Crown Copyright 2006. Website: <http://www.scotland.gov.uk/Publications/2006/09/07091311>