

Checklist – parents and teachers working together to promote parents' involvement in children's learning

<input type="checkbox"/>	Do parents get information about how they can help with their children's learning? Is this provided in a variety of formats including written and face to face? Are other forms of electronic methods used?
<input type="checkbox"/>	Do parents know how they can share information about their child with the school? How are they able to do this?
<input type="checkbox"/>	Are parents asked about how they want to get information and communicate with the school and does the school make arrangements to respond appropriately?
<input type="checkbox"/>	Is it easy for parents to communicate with the school in ways that suit them?
<input type="checkbox"/>	Is there a school website? Does it include a parents' section? Does it contain details of what children will be learning each term? Does it contain suggestions of what parents can be doing at home to extend and reinforce this learning?
<input type="checkbox"/>	Is there information in the school and in other places about access to adult learning and other ways parents can build their own confidence and skills?
<input type="checkbox"/>	Are parents encouraged to share their interests and skills with their children? How does this happen?
<input type="checkbox"/>	Does the school ensure that they understand the needs of all parents and provide ways of supporting them to help their children's learning at home? For example, some parents might need help with literacy and numeracy skills in order to support their child.
<input type="checkbox"/>	Do parents who are not living with their children – for example, parents who are separated or someone who is working away – get regular updates on what is happening for their child?
<input type="checkbox"/>	Is there support within the District to support parents, families, and children who may be experiencing particular difficulties?
<input type="checkbox"/>	Do parents know that members of the extended family can be involved too, if this is how the family want to do things?

<input type="checkbox"/>	Are schools working together to help parents as well as children with the transition from Pre-school to Elementary, Elementary to Middle and Middle to Secondary school?
<input type="checkbox"/>	Are there links with other agencies that can support parents in their role as educators – for example, Libraries, Community Centres, Community Learning Centres, Social Workers, Adult Literacy Staff?
<input type="checkbox"/>	Do parents know about and get access to the resources that are available?
<input type="checkbox"/>	Have parents been involved in developing the school newsletter and any other leaflets that are sent to parents?

These materials were adapted from "Parents as Partners in their Children's Learning" produced by The Scottish Government, Crown Copyright 2006. Website: <http://www.scotland.gov.uk/Publications/2006/09/07091311>