

Mission

To empower our learning community with the necessary knowledge, competencies and support to be successful in today's world.

Vision

A learning environment that equitably supports and appropriately challenges our learners to reach their full potential.

Strategic Priorities

1. Student Success

- Create exceptional, flexible learning environments that equitably supports and appropriately challenges all students to reach their potential.
- Raise the achievement of all students by ensuring equity of preparation, access and support across classrooms and schools.
- Empower students through providing access and support to digital tools and resources that will help assist them in developing the digital competencies as outlined within the framework of the new BC curriculum.

How

- Provide equitable access to technology tools that support learning in all schools.
- Implement technology for learning and teaching that is purposeful, deliberate, and ethical.
- Provide opportunities for collaboration and celebrate innovative and unique learning and teaching.
- Support with access to technology that is thoughtfully aligned with the new BC curriculum.

2. Educator Support

- Provide a learning environment that equitably supports the responsive needs of students.
- Foster a culture of relevant, effective, just in time learning structures in schools to support a community of learning. *Someone at the school to lend support as needed. "Just fix it"*
- Develop and promote the deliberate, ethical and appropriate use of technology that has a foundation in strong pedagogy.
- Empower teachers to innovate, improve and adapt their own teaching and learning methods, and deepen their pedagogical content knowledge.

Technology for Learning Strategy

How

- Distribute resources, not evenly, but equitably and sustainably across schools.
- Empower teachers by providing equitable access to technology tools for teaching and learning.
- Move from the desktop computer to more accessible and portable tools to increase comfort, flexibility, competence and confidence in the use of technology for teaching and learning. *respectful & inviting*
- Build a culture where lead educators can mentor, develop, and support their colleagues, and facilitate continued collaboration and communication across schools.

3. Infrastructure

Have the time

- Build an infrastructure that ensures a consistent experience with equitable access to technology for student and educator success.
- Invest strategically and thoughtfully in technology tools and systems as the necessary building blocks for student and educator success.
- Ensure sustainability is considered as learning and teaching cultures continue to innovate.

How

- Provide high quality network access for all schools, classrooms and learners
- Provide educators with a laptop
- Equitably equip every classroom with a fixed projection device to differentiate, share, and demonstrate learning and as well as facilitate teaching opportunities.