

## Checklist – parents and teachers developing links between a school and the local community

- Do parents and teachers work together to identify the priorities for your school and where help from other people could be useful?
- Have you identified people in your community who would like to offer their time and skills to help the school? Have you identified what particular skills community members might have that would be of use in the school?
- Does the school encourage people who are not parents of children at that school to get involved? This could be people who are part of children's extended families, or people who have a close association with the school. This can be a good way of bringing in people who might have more free time than many parents do.
- Have you looked for ways to draw in people who have interests or skills that the children would enjoy – such as people who are keen about sports or art or music?
- Have you identified people and organisations in the local community who may be able to give you access to premises? This can be useful if you want to hold meetings or other activities outside the school.
- Do you want help from other local groups around fundraising for the school? Could you do some joint activities where you share the money raised?
- Do you have events coming up where the school could work with other people in your community?

These materials were adapted from "Parents as Partners in their Children's Learning" produced by The Scottish Government, Crown Copyright 2006. Website:  
<http://www.scotland.gov.uk/Publications/2006/09/07091311>